

PROJECT 1: COMMUNITY HELPERS (INTERNATIONAL COLLABORATIVE ACTIVITY)

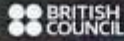
BRITISH COUNCIL		SECTION 3: ISA ACTION PLAN		2017 - 2018			
<p>Curriculum Activity 1 (Title & brief description) : COMMUNITY HELPERS (INTERNATIONAL COLLABORATIVE ACTIVITY) This project will help the students to gain an insight into the life and importance of Community Helpers in India, Sri Lanka, UK, USA and Japan and to instill an attitude of gratitude towards them.</p>							
<p>Learning Outcomes At the end of the project the students will be able to:</p> <ol style="list-style-type: none"> Knowledge: Understand the existence and importance of community helpers and their life in India, UK, Sri Lanka, USA and Japan. Skill: Observe, empathize and identify methods across India, UK, Sri Lanka, USA and Japan to make their profession more comfortable, hygienic and pleasant. Attitude: Imbibe values of empathy, gratitude, appreciation, respect and learn to co-operate with community helpers. 							
Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>LISTEN, OBSERVE AND EMULATE</p> <p>World Public Service Day (June 28): An open interview/dialogue between the teachers and community helpers.</p> <p>Fashion Show: Children will come dressed in the attire of any community helper of India, Sri Lanka, UK, Japan or USA.</p> <p>World Humanitarian Day (August 19) and National Small Industry day (August 30): Visit to Home for the Aged, Children shelter home and small scale industry</p>	June to August	Sr. Kg and Jr. Kg Approx. 200 students	India Sri Lanka UK Japan USA	E.V.S. General Knowledge Value Education Civics English Fashion Humanities	Tr. Emaureen Tavares Tr. Dimple Salins	a) Pre - questionnaire b) Pre activity worksheet for children c) Teacher's report d) Visitor's feedback e) Reflective Worksheets f) Parent's feedback g) Testimonials from Home-In-Charge h) Students Testimonials i) Questionnaire for managers of the industries	a) Pre - questionnaire scores and Graphical representation b) Scanned copies of all the reports/ feedback/worksheets / testimonials c) Photographs d) Interview questionnaire e) Scanned copies of the letters of appreciation f) Snapshots of the blog g) url of the blog



<p>SMILE AND BE KIND IN WORDS AND DEEDS</p> <p>Gandhi Jayanti (October 2) and World Smile Day (October 6): Felicitation of our school helpers by the children. Partner schools will be encouraged to do the same.</p> <p>Street plays and skits on Gandhian principles by the children in the school premises.</p> <p>World Kindness day (November 13) : A Puppet Show with the theme "Be kind to Community Helpers" will be organized by the children.</p> <p>World Human rights day (Dec 10) and National Farmers Day (Dec 23): Video/ skype interaction with interstate and international schools to emphasize on a better environment for community helpers. Local farmers will be called to share their experiences in farming.</p>	October – December	Sr. Kg and Jr. Kg Approx. 250 students	India UK	E.V.S. General Knowledge Value Education Art/Craft Dramatics English Humanities IT Civics	Tr. Emaureen Tavares Tr. Dimple Salins	a) Helper's testimonials b) Teacher's report c) Parent's feedback d) Reflective worksheets e) Community feedback f) Partner school's reports and testimonials g) Visiting teacher's feedback h) Interview Questionnaire i) Skype Interactions between partner school j) Post - Questionnaire	a) Scanned copies of all reports/ feedback/ worksheets/ greeting cards b) Photographs c) Snapshots of partner school's activity d) Media coverage e) Scanned copies of the certificates of appreciation. f) Scanned copies of the scripts of the plays g) Snapshots of the blog h) url of the blog i) Screen shots of the Skype interaction j) Snapshots of scrap book of all activities k) Post - questionnaire scores & Graphical Representation l) Comparative study of Pre and Post Questionnaire scores
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PROJECT 2: GREEN REVOLUTION - GREEN LIVING AND TECHNOLOGY CHALLENGE



**SECTION 3:
ISA ACTION PLAN**

2017 - 2018

Curriculum Activity 2 (Title and brief description): Title: GREEN REVOLUTION - GREEN LIVING & TECHNOLOGY CHALLENGE

The project will allow the students to understand the fact of Green living as a need of the hour. They will also explore the ways and means to identify the environmental issues and deal with them.

Learning Outcomes At the end of the project the students will be able to:

- 1) **Knowledge:** Analyze & Acquire an understanding of different technologies by doing comparative study of techniques implemented in India, U.K and U.S.
- 2) **Skill:** Develop scientific temper in the budding minds & express their love & appreciation for nature.
- 3) **Attitude:** Sensitize the students with current happenings related to the Environmental issues in India, U.K & U.S.

	Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
1	<p>Celebration of World Environment Day on 5th June</p> <ul style="list-style-type: none"> • Poster making Competition and Cycle Rally • Field trip & Interview – gathering information on vermicomposting and interacting with eminent personalities from field of agriculture. 	<p>June 1 week</p> <p>July 2 days</p>	VII & VIII 200 students	India	Science English Environmental Education Art Computer EVS Mathematics Geography	Tr. Shilpa Ferreira	a) Pre- Questionnaire b) Student's presentation c) Teacher's report d) Student's feedback e) Community feedback f) Interview Questionnaire g) Synopsis of group discussion h) Report of the field trip	a) Pre questionnaire score sheet and Graphical representation b) Photographs c) Scanned copies of student's work d) Scanned copies of all reports/ feedback/ Questionnaire/ Synopsis



2	<p>Celebration of Preservation of Ozone layer day on 16th Sept.</p> <ul style="list-style-type: none"> • Street play and Survey – Sensitizing the public about ozone layer & its importance. 	<p>September 2 weeks</p>	VII & VIII 200 students	India	Science English Arts Geography EVS Computer	Tr. Shilpa Ferreira	a) Student's Feedback b) Teacher's Report c) Community Feedback d) Parent's feedback e) Teacher's feedback f) Survey report	a) Photographs b) Scanned copies of all reports/ feedback c) Graphical representation of data gathered during the survey d) Script of the street play e) Media coverage
3	<p>Celebration of Kisan Divas on 23rd December.</p> <ul style="list-style-type: none"> • Vermicomposting - Students will be gathering material for vermicomposting and preparing one in the school campus. • Interview with farmers - Students will gather information from farmers about farming techniques, of what do's & don'ts are followed in the process. • Organic farming: Students will use the fertilizer prepared from vermicompost to do farming on a small plot in the school campus and a comparative study of the farming techniques used in India, UK and U. S. will be done. 	<p>December and January</p>	Std. VI, VII 200 Students	India	Science Mathematics Geography E.Ed Art English	Tr. Shilpa Ferreira	a) Teacher's Report b) Student's Feedback c) Student's work d) Interview Questionnaire e) Parent's feedback f) Synopsis of Group discussion g) Post Questionnaire	a) Photographs b) Scanned copies of student's work c) Scanned copies of all reports/ feedback/ Questionnaire d) Post Questionnaire score sheet and graphical representation e) Comparative study of the Pre and Post questionnaire scores

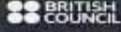


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PROJECT 3: ENTERPRISING ENTREPRENEURS - THE NEED OF THE HOUR (INTERNATIONAL COLLABORATIVE ACTIVITY)



**SECTION 3:
ISA ACTION PLAN**

2017 - 2018

Curriculum Activity 3 (Title & brief description): Title: **ENTERPRISING ENTREPRENEURS - THE NEED OF THE HOUR. (INTERNATIONAL COLLABORATIVE ACTIVITY)**

This project aims at harnessing the entrepreneurship skills of the students to facilitate their growth as an enterprising entrepreneur who will rightly lead the society as well as nation towards progress. It is the need of the hour as we need able and talented entrepreneurs to tap potentials, build nations and bring the world closer together.

Learning outcomes: At the end of the activity, the students will be able to acquire:

• **Knowledge:** Analyse the role of entrepreneurs in directing the modern society towards progress.

• **Skills:** Learn about the skills that need to be honed to become a successful entrepreneur globally.

• **Attitude:** Learn to develop a broadminded approach towards setting up a business that can help to bridge the gap between the nations.

	Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
1	<p>EMULATE ME! AND BE YOUR OWN BOSS:</p> <p>Celebrating United Nation's Public Service Day on 23rd June, ROLE PLAY AND DECLAMATION of well known national and international entrepreneurs. RESEARCH WORK: CHARTS prepared by students on the same topic will be exhibited. Information will be collected online through e-mails/ websites/ collaborative activity with the partner school. POWERPOINT PRESENTATION by students on the topic- 'Scope of entrepreneurship in India and abroad.'</p>	June - July 2 weeks each	Std. 9 & 10 140 students	India U.K Germany	History Dramatics English Art Computer Value education. Science Math Commerce Management Music	Tr. Audripal Lopes	<p>a) Pre - questionnaire b) Student's feed back c) Teacher's feedback d) Teacher's report e) Synopsis of the Role play & Declamation f) Students' work g) Visitor's feedback h) Students' work i) Synopsis of the PPT.</p>	<p>a) Pre-questionnaire score sheet and Graphical representation b) Photographs c) Scanned copies of all reports/ feedback/Synopsis d) Emails and materials from link schools e) Printouts of downloaded informations from web and Scanned copies of students' work. f) Snapshots of students' work.</p>



2	<p>POLISH MY SKILLS : Celebrating 'International Youth Day' on 12th August, INTERVIEWING of various eminent entrepreneurs to learn from their experiences. Students will attend 1 - DAY WORKSHOP organized by a trained management resource person to hone student's entrepreneurship skills and in the process will acquire useful management skills.</p>	August - October	Std. 9 & 10 140 students	India	English Computer Journalism Management Commerce Management Value education	Tr. Audripal Lopes	<p>a) Student's feedback b) Teacher's report c) Interview questionnaire d) Visitor's feedback on workshop e) Synopsis of the workshop f) Student's Report</p>	<p>a) Photographs b) Scanned copies of all reports/ feedback/questionnaire /synopsis c) Letter from the trainer</p>
3	<p>MAKE & EARN: ORGANIZING AN EXHIBITION CUM SALE of the products made by the students which will include</p> <ul style="list-style-type: none"> Organic farm crops cultivated by the students in school farms. Apiculture: Honey collected by the students from the honey bee farms in the school campus. <p>All the steps involved right from production, marketing, selling, calculation of profit/loss to share distribution etc. will be done by the students, as a final test for the skills learnt through the earlier activities of the project. The money collected thereafter will be donated for charity work.</p>	January	Std. 9 & 10 140 students	India	English Math Management Art Music Commerce Media	Tr. Audripal Lopes	<p>a) Student's work and exhibits b) Student's feedback c) Parent's feedback d) Teacher's report e) Statement of accounts f) Balance sheet g) Post questionnaire</p>	<p>a) Photographs b) Statement of accounts c) Scanned copies of all reports/feedback d) Post questionnaire score sheets and Graphical representation e) Comparative study of Pre and Post questionnaire scores.</p>



PROJECT 4: POETRY - AN EXPRESSION OF EMOTIONS

 SECTION 3: ISA ACTION PLAN		2017 - 2018					
Curriculum Activity 4 (Title and brief description): Title : POETRY - AN EXPRESSION OF EMOTIONS This project aims at throwing light on the beauty of poems and its influence on humans from time to time.							
Learning Outcomes At the end of the project the students will be able to: 1) Knowledge : Increasing awareness of writing skills and about poets across India, U.K, U.S, France and In-depth understanding of poems written by them. 2) Skills : Better use of words to depict emotions and focus on grammatical accuracy. 3) Attitude : Children will learn to imbibe values such as empathy, love, gratitude, universal brotherhood etc. and react to global situations accordingly.							
Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
1. Celebrating World Music Day on 21st June 2017. • Poetry of Footsteps (Dance Performance) : Children will express different emotions through dance on poems. • Field Visit to a classical dance centre: Interview of an eminent personality from the field of dance will be taken to convey their message to the world. Celebrating National Smile Week from 1st August 2017 - 5th August 2017. • Visit to a tribal village: Interaction with the less fortunate. • Special Assembly: Poetic puppet show displaying works of various poets. Celebrating International Photography week from 18th September 2017 to 23rd September 2017 • Picture Gallery and Interview: Displaying astounding array of poems expressing various emotions. Interviewing a photographer to know how photography can depict emotions.	June to September	Std : V A/B/C VI A/B/C 240 Students	India U.K U.S France	English Music Value Education Art Science History Computer Geography	Tr. Cheryl Joanes	a) Pre Questionnaire b) Teacher's Report c) Student's Feedback d) Interview Questionnaire e) Reflective report. f) Student's work g) Teacher's feedback h) Parent's Feedback i) Community feedback j) Special assembly report	a) Result sheet of Pre - questionnaire and Graphical representation b) Photographs c) Scanned copies of all reports / Feedback d) Comparing script of the special assembly



2. Celebrating International Day of the Elderly on 1st October, 2017 • Visit to an old age Home : To understand the emotions of the senior citizens. • Poem Recitation: Children will recite poems describing various emotions. • Interview with an eminent personality in the field of literature to analyze the beauty of expressing emotions through poems. • Debate: 'Poem' - to be included in school syllabus or not. • Expand and Polish Competition: Composing poems with words related to Child Rights.	October to November	Std : V A/B/C VI A/B/C 240 students	India	English Science History Value Education E.V.S Art	Tr. Cheryl Joanes	a) Teacher's Report b) Student's Feedback c) Community feedback d) Reflective report. e) Synopsis of the Group Discussion. f) Student's work g) Interview Questionnaire h) Teacher's Feedback i) Synopsis of the debate j) Judge's feedback k) Result of the Competition l) Post Questionnaire	a) Photographs b) Scanned copies of all reports / feedback / Interview Questionnaire / Synopsis c) Scanned copies of student's work d) Competition Result Sheet. e) Photographs f) Score sheet of Post Questionnaire and Graphical representation g) Comparative study of Pre & Post Questionnaire scores
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PROJECT 5: WORLD SAFARI - NATURE'S GIFT TO MANKIND (INTERNATIONAL COLLABORATIVE ACTIVITY)



**SECTION 3:
ISA ACTION PLAN**

2017 - 2018



Curriculum Activity 5 (Title and brief description): Title: WORLD SAFARI-NATURE'S GIFT TO MANKIND (INTERNATIONAL COLLABORATIVE ACTIVITY)
 This project will enable the students to design, generate and theorize how to explore the beauty of nature and a develop a positive attitude towards the conservation of natural resources and to make good use of all the valuable things available in nature.

- Learning Outcomes At the end of the project students will be able to**
- Knowledge:** The students will obtain in depth understanding of the flora and fauna around the globe through comparative study with countries such as India, UK, Germany, Sri Lanka and Dubai.
 - Skills:** The students will develop motor, reasoning, social, emotional, language skills and enhancement of self esteem.
 - Attitude:** Value the price less gift that our mother nature has bestowed on us in an unconditional manner and pledge to safeguard the environment for a better tomorrow..... a better world.

Description	Month & Duration of activity	Classes/No. of students involved	Countries covered	Subjects covered	Teachers responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
Inherit the Nature a) Special Assembly and Research work to enable students to ponder how essential it is to take care of our environment and that there are a lot of good reasons why keeping our water clean is an important priority b) Visit to a water recycling plant - to make students understand how these plants reduce pollutants in waste water to a level nature can handle. c) Tree plantation drives will be carried out in the school premises and community (places of worship, government offices etc.) Collaborative work with the partner school will be done wherein exchange of information and materials will take place through Skype, Email etc.	June 2-3 Weeks July 2 weeks	Std III & IV 120 Students	India U.K Dubai	Social Studies Science G.K English E.V.S Computer craft Art	Tr. Rekha. M Tr. Pratibha. K	a) Pre Questionnaire b) Teacher's report c) Student's feedback d) Report of the visit e) Synopsis of the Skype/ Emails f) Synopsis of the group discussion g) Community feedback h) Teacher's Feedback i) Student's Research Album	a) Score sheets of Pre-questionnaire and Graphical representation b) Scanned copies of material and Emails exchanged with the partner school. c) Pictures captured d) Scanned copies of all report / feedback/synopsis e) Media coverage f) Compersing script of the special assembly



REDUCE, REUSE, RECYCLE (Natural Resources) a) Street play: A street play will be organized to project the ill effects of depletion of natural resources. b) Save Tiger Campaign: Talk show by an environmentalist will be organized on 'To save the Tiger'. c) Conservation in action: A poster making competition will be held (Topic: Guarding our wild resources) This activity will show collaborative work with partner school wherein exchange of information, materials and Emails will be done.	September 2 weeks October 1 week	Std III & IV 120 Students	India U.K Dubai Africa Germany Sri Lanka	Social Studies Science English Value Education Craft E.V.S Art G.K	Tr. Rekha. M Tr. Pratibha. K	a) Student's feedback b) Teacher's report c) Audience feedback d) Teacher's feedback e) Visitor's report f) Synopsis of talk show g) Student's work h) Synopsis of Skype and Emails i) Parent's feedback	a) Photographs b) Scanned copies of all reports/feedback c) Media coverage d) Script of the street play e) Scanned copies of materials from the partner school and Emails f) Scanned copies of student's work
PLANTS THAT HEAL a) Debate: A debate will be held on the Topic: Whether herbal medicines are better than drugs. b) Field trip to Keshav Shrushti - A field trip will be organized wherein the students will have hands on experience about plants.	December 1 week	Std III & IV 120 Students	India	Social Studies Science English E.V.S	Tr. Rekha. M Tr. Pratibha. K	a) Judge's feedback b) Student's feedback c) Synopsis of debate d) Teacher's report e) Report of the field trip f) Competition result. g) Post questionnaire.	a) Scanned copies of all reports /feedback/ synopsis b) Photographs c) Competition result sheet d) Post questionnaire score sheet and Graphical representation e) Comparative study of Pre and Post Questionnaire scores



PROJECT 6: ADVERTISEMENT - A CRITICAL ANALYSIS

BRITISH COUNCIL		SECTION 3: ISA ACTION PLAN		2017 - 2018			
<p>Curriculum Activity 6 (Title and brief description): Title: ADVERTISEMENT : A CRITICAL ANALYSIS This project will help the students to understand the nature of the world of advertisements and its positive and negative impact on the general public of different countries. Students creativity too will be tapped upon to help them think and change their attitude from a global perspective.</p> <p>Learning Outcomes At the end of the project the students will be able to:</p> <ul style="list-style-type: none"> • Knowledge : To understand & gain knowledge about the impact of advertisements (both positive and negative) in India, U.K., Germany & Sri Lanka and analyze them critically. • SKILL : To bring forth the social issues and spread awareness through various activities at a community level in order to become sensitive towards various global issues. • Attitude : To sensitise the students to global issues, discern between good and bad and evolve as responsible citizens of the world. 							
Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcome among students	Evidences to be provided in the portfolio
<p>CELEBRATING WORLD ADVERTISING DAY on 23rd June CREATIVE ADS Students will be asked to showcase their talents and enact creatively on burning global issues</p> <p>ACTIVITY: # 1 Competition for the best creative advertisement # 2 Discussion & comparison on the significance, merits and demerits of - Radio ads, Print ads & Audiovisual ads. # 3 A Visit to the ASCI (Advertising Standard Council Of India)</p> <ul style="list-style-type: none"> • An interview with the resource person • Group discussion on the visit and understanding the various rules and regulations of the advertising industry. 	June to August	VII / VIII 200 students	India U.K Germany	History Dramatics English Computer Biology Chemistry Value education Management Studies Humanities Sociology	Tr. Aneta Antonius	a) Pre- questionnaire b) Teacher's report c) Student's feedback d) Teacher's feedback e) Judge's Feedback f) Student's work g) Report of the discussion h) PPT Report i) Reflective Report j) Graphical Representation of the comparative study. k) Interview questionnaire l) Synopsis of the Group discussion m) Report of the visit	a) Pre questionnaire score sheet & Graphical representation b) Photographs c) Scanned copies of all reports / feedback/Questionnaire/ Synopsis d) Competition score sheets e) Scanned copies of student's work f) Mind mapping g) Report from the Agency



<p>CELEBRATING WORLD TOURISM DAY on 27th September Students will put up an exhibition in groups advertising about Promoting tourism in different countries. ACTIVITY: Exhibition</p>	September 2 weeks	VII / VIII 200 students	India UK Germany Sri Lanka Egypt U.S.A France South America Australia UAE	Dramatics Languages Ecology Social Sciences Value Education Arts Craft	Tr. Aneta Antonius	a) Teacher's feedback b) Student's feedback c) Parent's feedback d) Teacher's Report e) Judge's report f) Competition result g) Report on the Exhibition h) Student's work & exhibits	a) Scanned copies of all reports / feedback b) Photographs c) Competition result sheet d) Scanned copies of student's work
<p>CELEBRATING WORLD TELEVISION DAY on 21st November Students will conduct a Chat Show with any renowned personality from the advertisement industry and interview them.</p> <p>ACTIVITY # 1: CHAT SHOW</p> <p># 2 RESEARCH STUDY: Students will do a research on the various ads across the globe and understand the impact of ads on children in different countries. # 3 JAGO GIRAHAK JAGO: Students will perform a street play at a public area on the impact of advertisement on young minds.</p>	November - December	VII / VIII 140 students	India UK Germany	English Computer Journalism Management Studies Humanities Commerce Value Education Business management Arts Dramatics Mathematics Social Sciences	Tr. Aneta Antonius	a) Teacher's Report b) Student's feedback c) Interview Questionnaire d) Student's work e) Visitor's feedback f) Teacher's feedback g) Audience feedback h) Post questionnaire	a) Scanned copies of all reports/feedback/ questionnaire b) Photographs c) Scanned copies of student's work d) Script of the Street play e) Media coverage f) Post questionnaire score sheet & Graphical representation g) Comparative study of the Pre & Post questionnaire scores.



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PROJECT 7 : OUR WORLD - A GLOBAL VILLAGE

BRITISH INTERNATIONAL SCHOOL		SECTION 3: ISA ACTION PLAN		2017 - 2018			
<p>Curriculum Activity 7 (Title and brief description): Title: OUR WORLD - A GLOBAL VILLAGE The project will generate awareness about nature, culture and heritage of India, UK, Sri Lanka, Africa, Tibet, Egypt and China. The students will be enriched with values and develop appreciation for the relation between humans and nature and will learn to co-operate globally.</p> <p>Learning Outcomes At the end of the project the students will be able to:</p> <p>1) Knowledge: Understand the different traditions and culture, importance of peace, environment and its preservation for our future generation. 2) Skill: Students will acquire the skill of sharing, generosity, responsibility, understanding, language and social awareness for global sustainability. 3) Attitude: Appreciate the different culture and heritage of the above mentioned countries & value our own.</p>							
Description	Month & Duration of activity	Classes/ No. of students involved	Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods to measure the learning outcomes among students	Evidences to be provided in the portfolio
1. GO GREEN World Environment Day Celebration (5th June) • Tree plantation and Field trip:	June	Std I & II 240 Students	India	Science EVS English Value Education Art & Craft	Tr. Asavari K. Tr. Romina M.	a) Pre-Questionnaire b) Teacher's Report c) Community Feedback d) Parent's Feedback e) Student's Feedback f) Report of the Field Trip g) Interview Questionnaire	a) Pre-questionnaire score sheet & Graphical Representation b) Scanned copies of all the reports/ feedback/ Questionnaire c) Photographs
2. Together We can make a better world Celebration of International Peace Day (21st September) • Special Assembly • Human chain formation International day for eradication of poverty (17th October) • Visit to a Tribal Village:	September to October	Std I & II 240 Students	India UK Africa Tibet	Geography History G.K Art Music Language Science Physical Education Value Education	Tr. Asavari K. Tr. Romina M.	a) Teacher's Report b) Teacher's Feedback c) Student's feedback d) Parent's Feedback e) Audience Feedback f) Report of the Special assembly g) Community Feedback h) Student's Reflective Report	a) Photographs b) Scanned copies of all Reports/feedback c) Media coverage



3. THE EARTH DOES NOT BELONG TO US, WE BELONG TO THE EARTH: World Pollution Prevention Day (2nd December) • Awareness Rally: World Family Day (1st January) • Exhibition on Culture and Heritage:	December to January	Std I & II 240 Students	India U.K Sri Lanka Egypt China	Science G.K Value Edu. Art English Geography History Music	Tr. Asavari K. Tr. Romina M.	a) Student's feedback b) Teacher's Report c) Student's Work d) Report of the Rally e) Teacher's Feedback f) Parent's Feedback g) Visitor's Feedback h) Student's Work i) Result of the Exhibition j) Audience feedback k) Post-Questionnaire	a) Photographs b) Scanned copies of student's work c) Scanned copies of all reports / feedback d) Judge's blue print e) Post-Questionnaire score sheet & Graphical representation f) Comparative study of Pre & Post-Questionnaire scores
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